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| **STUDENT TEACHER SURVEY**  **SPRING 2013** |
| In order to improve our programs, we would like some candid feedback from you about specific aspects of our capstone experience. We welcome and appreciate your feedback. Please take a few minutes to complete this survey. Thank you very much! |

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| **SECTION 1: MY INFO** | |
| Which program are you completing? | \_\_\_ Undergraduate Education \_\_\_ GLTP |
| What are your certification areas?  (Check all that apply.) | \_\_\_ Elementary Education  \_\_\_ Secondary Education (Content Area)  \_\_\_ Special Education  \_\_\_ ESL  \_\_\_ Middle School Education  \_\_\_ Early Childhood Education  \_\_\_ Business Education |

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| **SECTION 2: MY COOPERATING TEACHER** | |
| On a scale of 1-5, how much do you agree with the following statements?  Strongly  Disagree  Strongly  Agree  NOTE: 1 is strongly disagree, and 5 is strongly agree. |  |
| My cooperating teacher was helpful and supportive. | 1 2 3 4 5 |
| My cooperating teacher modeled and understood good teaching. | 1 2 3 4 5 |
| My cooperating teacher provided valuable feedback. | 1 2 3 4 5 |
| My cooperating teacher modeled best practices. | 1 2 3 4 5 |
| My cooperating teacher understood Rider’s concept of gradual release of responsibility. | 1 2 3 4 5 |
| My cooperating teacher valued collaboration. | 1 2 3 4 5 |
| I would recommend that my cooperating teacher be used again. | 1 2 3 4 5 |
| Comments: | |

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| **SECTION 3: MY SUPERVISOR**  Strongly  Disagree  Strongly  Agree | |
| On a scale of 1-5, how much do you agree with the following statements?  NOTE: 1 is strongly disagree, and 5 is strongly agree. |  |
| My university supervisor’s evaluation of my performance was fair and justified. | 1 2 3 4 5 |
| Conferences with my supervisor were helpful. | 1 2 3 4 5 |
| The time my supervisor spent observing me was sufficient for evaluating my work. | 1 2 3 4 5 |
| I felt comfortable discussing my student teaching growth with my supervisor. | 1 2 3 4 5 |
| I would recommend that my supervisor be used again. | 1 2 3 4 5 |
| Comments: | |

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| **SECTION 4: PREPARATION** | |
| On a scale of 1-5, how much do you agree with the following statements?  Strongly  Disagree  Strongly  Agree  NOTE: 1 is strongly disagree, and 5 is strongly agree. |  |
| My professional preparation at Rider made me feel competent during my student teaching | 1 2 3 4 5 |
| My educational methods courses helped me a great deal during my student teaching. | 1 2 3 4 5 |
| My education classes prepared me to handle classroom management/discipline issues. | 1 2 3 4 5 |
| I was prepared to differentiate instruction. | 1 2 3 4 5 |
| I was prepared to use the technology available in the school. | 1 2 3 4 5 |
| I felt most prepared for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  I felt least prepared for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| Comments/Suggestions: | |

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| **SECTION 5: STUDENT TEACHING SEMINAR** | |
| Please prioritize what you think is most important in a student teaching seminar.  Rank from 1-10 with 1 being most important. | |
|  | Discussion of concerns/issues that arise in student teaching |
|  | Strategies for effective teaching |
|  | Ideas about teaching in an inclusion classroom |
|  | Communicating with parents |
|  | Assessment Methods |
|  | Discussion of key assessments and seminar assignments |
|  | Support for resume writing and the search for a job |
|  | Panel of administrators |
|  | Differentiation |
|  | Classroom Management |

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| **SECTION 6: RETURN TO CAMPUS DAY** | |
| On a scale of 1-5, how interesting/informative did you find the following.  Not At All  Interesting/  Informative  Extremely  Interesting/  RING 2012 ndmativeeative did you find the following. files are merged. Will reschedule.page. Or, Informative  NOTE: 1 not at all interesting/informative,  5 is extremely interesting/informative. |  |
| Stand Tall Steve’s presentation | 1 2 3 4 5 |
| Urban Education Panel | 1 2 3 4 5 |
| What suggestions do you have for topics for future return to campus events? | |

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| **SECTION 7: CLUSTER SITES** |
| I was in a Cluster Site. \_\_\_ Yes (Please Complete Section 7A) \_\_\_ No (Please Complete Section 7B) |

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| **SECTION 7A: CLUSTER SITE PARTICIPANTS**  *Please complete this section if you answered YES to the first question in SECTION 7.* | |
| On a scale of 1-5, how much do you agree with the following statements?  Strongly  Disagree  Strongly  Agree  NOTE: 1 is strongly disagree, and 5 is strongly agree. |  |
| I benefitted from doing instructional rounds to have mediated observation experiences. | 1 2 3 4 5 |
| I benefitted from collaborating with my peers. | 1 2 3 4 5 |
| I enjoyed having site-based seminars. | 1 2 3 4 5 |
| I learned new strategies for teaching from my cluster seminar leader and the teachers in the school. | 1 2 3 4 5 |
| I felt that I became part of the school community. | 1 2 3 4 5 |
| I had a range of experiences that explored teaching and learning. | 1 2 3 4 5 |
| Please add comments that will help us evaluate the cluster-site model: | |

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| **SECTION 7B: NON-CLUSTER SITE PARTICIPANTS**  *Please complete this section if you answered NO to the first question in SECTION 7.* | |
| On a scale of 1-5, how much do you agree with the following statements?  Strongly  Disagree  Strongly  Agree  NOTE: 1 is strongly disagree, and 5 is strongly agree. |  |
| Based on what I have heard from my peers, I would have preferred to have been in a cluster site. | 1 2 3 4 5 |
| Please elaborate: | |

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| **RECEIVE EMAIL UPDATES FROM RIDER** |
| If you would like to receive occasional information about educational opportunities, please provide:  Permanent Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Name (Optional): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| If you would prefer to keep this survey anonymous, but would like to receive information from us, please email your permanent email address to certificationoffice@rider.edu. |

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| **PROVIDE MORE FEEDBACK** |
| Your feedback helps us continue to improve the student teaching experience!  If you have additional comments or suggestions, feel free to write them on the back of this page.  Or, if you have feedback that you would like to discuss in person, we encourage you to make an appointment.  For appointments, contact Dr. Gespass at gespass@rider.edu. |

*Thank you and please stay in touch!*