Report: Custom Performance Report

Report Generated by Taskstream

Report Format: Student Teaching Assessment on Student Learning

DRF Template(s): Seminar in Student Teaching Assessments 12

Program(s):. Seminar in Student Teaching S13

Date Range: Evaluations completed between: 03/01/2013 - 06/01/2013

Authors: 110 Authors matched search criteria

Report Generated: Thursday, December 05, 2013

Graduate Level Teacher Preparation Elementary Program

Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group) 0% 20% 40% 60% 80% 100%		Dis	strib	ution of sco	res	
Document scaffolding for the	19 of 110	Avg. =1.74/2		Score	0		1	2	
development of children's thinking and problem solving over time 3.3 Folio Area: Elementary Education: GLTP 570 Case Study DRF Template: Seminar in Student Teaching Assessments 12	(17.27%)	(86.84%) Median=2.00 Std. Dev.=0.45		Count/%	0	0%	5 26.32%	14	73.68%
Address students' individual	19 of 110	Avg. =1.79/2		Score	0		1	2	
learning needs 3.2 Folio Area: Elementary Education: GLTP 570 Case Study DRF Template: Seminar in Student Teaching Assessments 12	(17.27%)	(89.47%) Median=2.00 Std. Dev.=0.42		Count/%	0	0%	4 21.05%	15	78.95%
Active engagement and	19 of 110	Avg. =1.84/2		Score	0		1	2	
motivation of students 3.4 Folio Area: Elementary Education: GLTP 570 Case Study DRF Template: Seminar in Student Teaching Assessments 12	(17.27%)	(92.11%) Median=2.00 Std. Dev.=0.37		Count/%	0	0%	3 15.79%	16	84.21%
Communication & collaboration	19 of 110	Avg. =1.84/2		Score	0		1	2	
3.5 Folio Area: Elementary	(17.27%)	(92.11%) Median =2.00		Count/%	0	0%	3 15.79%	16	84.21%
Education: GLTP 570 Case Study		Std. Dev. =0.37							

DRF Template: Seminar in Student Teaching Assessments 12							
Formative assessment of student learning 4.0 Folio Area: Elementary Education: GLTP 570 Case Study DRF Template: Seminar in	19 of 110 (17.27%)	Avg.=1.74/2 (86.84%) Median=2.00 Std. Dev.=0.45	Score Count/%	0 0%	5 26.32%	14	73.68%
Student Teaching Assessments 12 Average of 5 Criterion Averages		1.79/2 (89.47%)					

Graduate Level Teacher Preparation English Education Program

Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group) 0% 20% 40% 60% 80% 100%		Disti	ributio	on c	of sco	res	
ELA 2.1 Create and sustain an	3 of 110	Avg. =2.00/2		Score	0		1		2	
inclusive and supportive learning environment in which all students can engage in learning. Folio Area: English Education: GLTP 570 Case Study DRF Template: Seminar in Student Teaching Assessments 12	(2.73%)	(100.00%) Median=2.00 Std. Dev.=0.00		Count/%	0	0%	0	0%	3	100%
ELA 2.2 Use ELA extensively and	3 of 110	Avg. =2.00/2		Score	0		1		2	
creatively to help students become more familiar with their own and others' cultures. Folio Area: English Education: GLTP 570 Case Study DRF Template: Seminar in Student Teaching Assessments	(2.73%)	(100.00%) Median=2.00 Std. Dev.=0.00		Count/%	0	0%	0	0%	3	100%
ELA 2.3 Use the results of	3 of 110	Avg. =2.00/2		Score	0		1		2	
reflective practice not only to adapt instruction and behavior to assist all students to learn but also to design a well-conceived plan for professional development	(2.73%)	(100.00%) Median=2.00 Std. Dev.=0.00		Count/%	0	0%	0	0%	3	100%
that features collaboration with the academic community,										

	1 CITOI III ai	ee by Rubric Criteria Report - Main Results							
3 of 110	Avg. =2.00/2		Score	0		1		2	
(2.73%)	(100.00%) Median=2.00 Std. Dev.=0.00		Count/%	0	0%	0	0%	3	100%
3 of 110	Avg. =2.00/2		Score	0		1		2	
(2.73%)	(100.00%) Median=2.00 Std. Dev.=0.00		Count/%	0	0%	0	0%	3	100%
3 of 110	Avg. =2.00/2		Score	0		1		2	
(2.73%)	(100.00%) Median=2.00 Std. Dev.=0.00		Count/%	0	0%	0	0%	3	100%
3 of 110	Avg. =2.00/2		Score	0		1		2	
(2.73%)	(100.00%) Median=2.00 Std. Dev.=0.00		Count/%	0	0%	0	0%	3	100%
	2.00/2				<u> </u>		l		
	3 of 110 (2.73%) 3 of 110 (2.73%)	3 of 110 (2.73%) Avg.=2.00/2 (100.00%) Median=2.00 Std. Dev.=0.00 Avg.=2.00/2 (100.00%) Median=2.00 Std. Dev.=0.00	3 of 110 (2.73%) Avg.=2.00/2 (100.00%) Median=2.00 Std. Dev.=0.00 3 of 110 (2.73%) Median=2.00 Std. Dev.=0.00 3 of 110 (2.73%) Avg.=2.00/2 (100.00%) Median=2.00 Std. Dev.=0.00 3 of 110 (2.73%) Median=2.00 Std. Dev.=0.00 3 of 110 (2.73%) Avg.=2.00/2 (100.00%) Median=2.00 Std. Dev.=0.00	3 of 110 (2.73%) Avg.=2.00/2 (100.00%) Median=2.00 Std. Dev.=0.00 3 of 110 (2.73%) Median=2.00 Std. Dev.=0.00 3 of 110 (2.73%) Median=2.00 Std. Dev.=0.00 3 of 110 (2.73%) Avg.=2.00/2 (100.00%) Median=2.00 Std. Dev.=0.00 3 of 110 (2.73%) Median=2.00 Std. Dev.=0.00 3 of 110 (2.73%) Median=2.00 Std. Dev.=0.00 3 of 110 (2.73%) Median=2.00 Std. Dev.=0.00	3 of 110 (2.73%) Avg.=2.00/2 (100.00%) Median=2.00 Std. Dev.=0.00	3 of 110 (2.73%) Avg.=2.00/2 (100.00%) Median=2.00 Std. Dev.=0.00	3 of 110 (2.73%) Avg.=2.00/2 (100.00%) Median=2.00 Std. Dev.=0.00 Std. Dev.=0.00 Median=2.00 Std. Dev.=0.00 S	3 of 110 (2.73%) Avg.=2.00/2 (100.00%) Median=2.00 Std. Dev.=0.00	3 of 110 (2.73%) Avg.=2.00/2 (100.00%) Median=2.00 Std. Dev.=0.00 Median=2.00 Std. Dev.=0.00

Averages

(100.00%)

Graduate Level Teacher Preparation ESL Program

Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group) 0% 20% 40% 60% 80% 1009	6	Distri	bution	of	score	5	
ACTFL 5a Formative and summative assessment models Folio Area: ESL Education: GLTP 570 Bridging Theory into Practice-Assessment Tools DRF Template: Seminar in Student Teaching Assessments 12	0 of 110 (0%)			Score Count/%	0	0%	0	0%	0	0%
ACTFL 5a Assessment in all three modes of communication Folio Area: ESL Education: GLTP 570 Bridging Theory into Practice-Assessment Tools DRF Template: Seminar in Student Teaching Assessments 12	0 of 110 (0%)			Score Count/%	0	0%	0	0%	0	0%
ACTFL 5a Cultural perspectives Folio Area: ESL Education: GLTP 570 Bridging Theory into Practice- Assessment Tools DRF Template: Seminar in Student Teaching Assessments 12	0 of 110 (0%)			Score Count/%	0	0%	0	0%	0	0%
ACTFL 5a Dispositions toward global assessments Folio Area: ESL Education: GLTP 570 Bridging Theory into Practice-Assessment Tools DRF Template: Seminar in Student Teaching Assessments 12	0 of 110 (0%)			Score Count/%	0	0%	0	0%	0	0%
ACTFL 5b Reflection Folio Area: ESL Education: GLTP 570 Bridging Theory into Practice- Assessment Tools DRF Template: Seminar in Student Teaching Assessments 12	0 of 110 (0%)			Score Count/%	0	0%	0	0%	0	0%

ACTFL 5b Dispositions for	0 of 110			Score	1		2		3	
incorporating and reflecting on assessment Folio Area: ESL Education: GLTP 570 Bridging Theory into Practice- Assessment Tools DRF Template: Seminar in Student Teaching Assessments 12	(0%)		-	Count/%	0	0%	0	0%	0	0%
ACTFL 5c Interpreting and reporting progress to students Folio Area: ESL Education: GLTP 570 Bridging Theory into Practice-Assessment Tools DRF Template: Seminar in Student Teaching Assessments 12	0 of 110 (0%)			Score Count/%	0	0%	0	0%	0	0%
Average of 0 Criterion Averages *there was no data for 7 criterion averages		N/A								

Graduate Level Teacher Preparation Mathematics Program

Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group) 0% 20% 40% 60% 80% 100%	ı	Disti	ributio	on c	of sco	res	
NCTM 16.3 Analysis of student math achievement	2 of 110 (1.82%)	Avg. =2.00/2 (100.00%)		Score	0		1		2	
Folio Area: Math Education: GLTP 570 Bridging Theory into Practice- Analysis of student math achievement DRF Template: Seminar in Student Teaching Assessments 12		Median = 2.00 Std. Dev. = 0.00		Count/%	0	0%	0	0%	2	100%
Average of 1 Criterion Average		2.00/2 (100.00%)								

Graduate Level Teacher Preparation Science Education Program

Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group) 0% 20% 40% 60% 80% 100%	Distribution of scores

NSTA 1a Students' achievement	4 of 110	Avg. =1.50/2		Score	0		1		2	
of desired major science concepts, principles, theories, laws and interrelationships of the target field(s) of science Folio Area: Science Education: GLTP 570 Case Study DRF Template: Seminar in Student Teaching Assessments 12	(3.64%)	(75.00%) Median=1.50 Std. Dev.=0.58		Count/%	0	0%	2	50%	2	50%
ISTA 2c Engage students	4 of 110	Avg. =1.50/2		Score	0		1		2	
successfully in studies of the nature of science including, when possible, the critical analysis of false or doubtful assertions made in the name of science. Folio Area: Science Education: GLTP 570 Case Study DRF Template: Seminar in Student Teaching Assessments 12	(3.64%)	(75.00%) Median=1.50 Std. Dev.=0.58		Count/%	0	0%	2	50%	2	50%
ISTA 3b Engages students	4 of 110	Avg. =1.50/2		Score	0		1		2	
offectively in the scientific inquiry and investigations Folio Area: Science Education: GLTP 570 Case Study ORF Template: Seminar in Student Teaching Assessments 1.2	(3.64%)	(75.00%) Median=1.50 Std. Dev.=0.58		Count/%	0	0%	2	50%	2	50%
ISTA 4b Engages students	4 of 110	Avg. =1.50/2		Score	0		1		2	
successfully in the analysis of problems, including costs, and penefits of alternative solutions; relating these to knowledge, goals and values of the students Folio Area: Science Education: GLTP 570 Case Study ORF Template: Seminar in Student Teaching Assessments 12	(3.64%)	(75.00%) Median=1.50 Std. Dev.=0.58		Count/%	0	0%	2	50%	2	50%
Average of 4 Criterion Averages		1.50/2 (75.00%)						1		l

Graduate Level Teacher Preparation Social Studies Education Program

Rubric Criteria	Authors evaluated	Results for Group		avg. for			Dist	ributi	ion	of score	es	
NCSS 3.1 a Student Knowledge Data Sources/Data Collection for	2 of 110 (1.82%)	Avg. =1.50/2 (75.00%)				Score	0		1		2	
Pre-Assessment Folio Area: Social Studies Education: GLTP 570 Bridging Theory into Practice- Pre Test DRF Template: Seminar in Student Teaching Assessments 12	(1.02 /0)	Median=1.50 Std. Dev.=0.71				Count/%	0	0%	1	50%	1	50%
NCSS 3.1 b Student Knowledge	2 of 110	Avg. =1.50/2				Score	0		1		2	
Data Analysis Folio Area: Social Studies Education: GLTP 570 Bridging Theory into Practice- Pre Test DRF Template: Seminar in Student Teaching Assessments 12	(1.82%)	(75.00%) Median=1.50 Std. Dev.=0.71				Count/%	0	0%	1	50%	1	50%
NCSS 3.1 b, d Recommendations	2 of 110	Avg. =1.50/2				Score	0		1		2	
for Instruction from analysis of data Folio Area: Social Studies Education: GLTP 570 Bridging Theory into Practice- Pre Test DRF Template: Seminar in Student Teaching Assessments 12	(1.82%)	(75.00%) Median=1.50 Std. Dev.=0.71				Count/%	0	0%	1	50%	1	50%
NCSS 1.1 Culture and Cultural	2 of 110	Avg. =1.50/2				Score	0		1		2	
Diversity Folio Area: Social Studies Education: GLTP 570 Bridging Theory into Practice- Pre Test DRF Template: Seminar in Student Teaching Assessments 12	(1.82%)	(75.00%) Median=1.50 Std. Dev.=0.71				Count/%	0	0%	1	50%	1	50%
NCSS 1.2 Time, Continuity, and	2 of 110	Avg. =1.50/2				Score	0		1		2	
Change Folio Area: Social Studies Education: GLTP 570 Bridging Theory into Practice- Pre Test DRF Template: Seminar in Student Teaching Assessments 12	(1.82%)	(75.00%) Median=1.50 Std. Dev.=0.71			·	 Count/%	0	0%	1	50%	1	50%

NCSS 1.3 People, Places, and	2 of 110	Avg. =1.00/2	Score	0		1		2	
Environments Folio Area: Social Studies Education: GLTP 570 Bridging Theory into Practice- Pre Test DRF Template: Seminar in Student Teaching Assessments 12	(1.82%)	(50.00%) Median=1.00 Std. Dev.=0.00	Count/%	0	0%	2	100%	0	0%
NCSS 1.4 Individual Development		Avg. =1.00/2	Score	0		1		2	
and Identity Folio Area: Social Studies Education: GLTP 570 Bridging Theory into Practice- Pre Test DRF Template: Seminar in Student Teaching Assessments 12	(1.82%)	(50.00%) Median=1.00 Std. Dev.=0.00	Count/%	0	0%	2	100%	0	0%
NCSS 1.5 Individual, Groups, and	2 of 110	Avg. =1.50/2	Score	0		1		2	
Institutions Folio Area: Social Studies Education: GLTP 570 Bridging Theory into Practice- Pre Test DRF Template: Seminar in Student Teaching Assessments 12	(1.82%)	(75.00%) Median=1.50 Std. Dev.=0.71	Count/%	0	0%	1	50%	1	50%
NCSS 1.6 Power, Authority, and	2 of 110	Avg. =1.50/2	Score	0		1		2	
Governance Folio Area: Social Studies Education: GLTP 570 Bridging Theory into Practice- Pre Test DRF Template: Seminar in Student Teaching Assessments 12	(1.82%)	(75.00%) Median=1.50 Std. Dev.=0.71	Count/%	0	0%	1	50%	1	50%
NCSS 1.7 Production,	2 of 110	Avg. =1.00/2	Score	0		1		2	
Distribution, and Consumption Folio Area: Social Studies Education: GLTP 570 Bridging Theory into Practice- Pre Test DRF Template: Seminar in Student Teaching Assessments 12	(1.82%)	(50.00%) Median=1.00 Std. Dev.=0.00	Count/%	0	0%	2	100%	0	0%
NCSS 1.8 Science, Technology,	2 of 110	Avg. =1.50/2	Score	0		1		2	
and Society Folio Area: Social Studies	(1.82%)	(75.00%) Median =1.50	Count/%	0	0%	1	50%	1	50%

Education: GLTP 570 Bridging Theory into Practice- Pre Test DRF Template: Seminar in Student Teaching Assessments 12		Std. Dev. =0.71							
NCSS 1.9 Global Connections Folio Area: Social Studies Education: GLTP 570 Bridging Theory into Practice- Pre Test DRF Template: Seminar in Student Teaching Assessments 12	2 of 110 (1.82%)	Avg.=1.00/2 (50.00%) Median=1.00 Std. Dev.=0.00	Score Count/%	0	0%	2	100%	0	0%
NCSS 1.10 Civic Ideals and Practices Folio Area: Social Studies Education: GLTP 570 Bridging Theory into Practice- Pre Test DRF Template: Seminar in Student Teaching Assessments 12	2 of 110 (1.82%)	Avg.=1.50/2 (75.00%) Median=1.50 Std. Dev.=0.71	Score Count/%	0	0%	1	50%	1	50%
Average of 13 Criterion Averages		1.35/2 (67.31%)					'		

Graduate Level Teacher Preparation World Languages Program

Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group) 0% 20% 40% 60% 80% 100%		Distribution of scores						
ACTFL 5a Formative and summative assessment models	0 of 110 (0%)			Score	1		2		3		
Folio Area: World Languages Education: GLTP 570 Bridging Theory into Practice- Assessment Tools DRF Template: Seminar in Student Teaching Assessments 12				Count/%	0	0%	0	0%	0	0%	
ACTFL 5a Assessment in all three	0 of 110			Score	1		2		3		
modes of communication Folio Area: World Languages Education: GLTP 570 Bridging Theory into Practice- Assessment Tools DRF Template: Seminar in	(0%)			Count/%	0	0%	0	0%	0	0%	

Student Teaching Assessments 12								
ACTFL 5a Cultural perspectives Folio Area: World Languages Education: GLTP 570 Bridging Theory into Practice- Assessment Tools DRF Template: Seminar in Student Teaching Assessments 12	0 of 110 (0%)	Score Count/%	0	0%	0	0%	0	0%
ACTFL 5a Dispositions toward	0 of 110	Score	1		2		3	
global assessments Folio Area: World Languages Education: GLTP 570 Bridging Theory into Practice- Assessment Tools DRF Template: Seminar in Student Teaching Assessments 12	(0%)	Count/%	0	0%	0	0%	0	0%
ACTFL 5b Reflection	0 of 110	Score	1		2		3	
Folio Area: World Languages Education: GLTP 570 Bridging Theory into Practice- Assessment Fools ORF Template: Seminar in Estudent Teaching Assessments	(0%)	Count/%	0	0%	0	0%	0	0%
ACTFL 5b Dispositions for	0 of 110	Score	1		2		3	
ncorporating and reflecting on assessment Folio Area: World Languages Education: GLTP 570 Bridging Theory into Practice- Assessment Fools DRF Template: Seminar in Student Teaching Assessments	(0%)	Count/%	0	0%	0	0%	0	0%
ACTFL 5c Interpreting and	0 of 110	Score	1		2		3	
reporting progress to students Folio Area: World Languages Education: GLTP 570 Bridging Theory into Practice- Assessment Tools DRF Template: Seminar in	(0%)	Count/%	0	0%	0	0%	0	0%

Student Teaching Assessments 12					
Average of 0 Criterion Averages *there was no data for 7 criterion averages	N/A				

Undergraduate Elementary Education

Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group) 0% 20% 40% 60% 80% 100% Distribution of scores							
Document scaffolding for the	40 of 110	Avg. =1.73/2		Score	0		1		2	
development of children's thinking and problem solving over time 3.3 Folio Area: Elementary Education: EDU 465 Case Study DRF Template: Seminar in Student Teaching Assessments 12	(36.36%)	(86.25%) Median=2.00 Std. Dev.=0.45		Count/%	0	0%	11	27.5%	29	72.5%
Address students' individual	40 of 110	Avg. =1.80/2		Score	0		1		2	
learning needs 3.2 Folio Area: Elementary Education: EDU 465 Case Study DRF Template: Seminar in Student Teaching Assessments 12	(36.36%)	(90.00%) Median=2.00 Std. Dev.=0.41		Count/%	0	0%	8	20%	32	80%
Active engagement and	40 of 110	Avg. =1.75/2		Score	0		1		2	
motivation of students 3.4 Folio Area: Elementary Education: EDU 465 Case Study DRF Template: Seminar in Student Teaching Assessments 12	(36.36%)	(87.50%) Median=2.00 Std. Dev.=0.44		Count/%	0	0%	10	25%	30	75%
Communication & collaboration	40 of 110	Avg. =1.88/2		Score	0		1		2	
3.5 Folio Area: Elementary Education: EDU 465 Case Study DRF Template: Seminar in Student Teaching Assessments 12	(36.36%)	(93.75%) Median=2.00 Std. Dev.=0.33		Count/%	0	0%	5	12.5%	35	87.5%
Formative assessment of student	40 of 110	Avg. =1.75/2		Score	0		1		2	
learning 4.0	(36.36%)	(87.50%)		Count/%	0	0%	10	25%	30	75%

Folio Area: Elementary Education: EDU 465 Case Study DRF Template: Seminar in Student Teaching Assessments 12	Median =2.00 Std. Dev. =0.44			
Average of 5 Criterion Averages	1.78/2 (89.00%)			

Undergraduate English Education Program

Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group) 0% 20% 40% 60% 80% 100%		Distribution of scores					
ELA 2.1 Create and sustain an	6 of 110	Avg. =1.83/2		Score	0		1		2	
inclusive and supportive learning environment in which all students can engage in learning. Folio Area: English Education: EDU 465 Case Study DRF Template: Seminar in Student Teaching Assessments 12	(5.45%)	(91.67%) Median=2.00 Std. Dev.=0.41		Count/%	0	0%	1	16.67%	5	83.33%
ELA 2.2 Use ELA extensively and	6 of 110	Avg. =1.33/2		Score	0		1		2	
creatively to help students become more familiar with their own and others' cultures. Folio Area: English Education: EDU 465 Case Study DRF Template: Seminar in Student Teaching Assessments 12	(5.45%)	(66.67%) Median=1.25 Std. Dev.=0.61		Count/%	0	0%	3	50%	3	50%
ELA 2.3 Use the results of	6 of 110	Avg. =1.58/2		Score	0		1		2	
reflective practice not only to adapt instruction and behavior to assist all students to learn but also to design a well-conceived plan for professional development that features collaboration with the academic community, professional organizations, and others. Folio Area: English Education: EDU 465 Case Study DRF Template: Seminar in Student Teaching Assessments	(5.45%)	(79.17%) Median=2.00 Std. Dev.=0.66		Count/%	0	0%	2	33.33%	4	66.67%

12									
ELA 2.4 Design and implement instruction and assessment that assist students in developing habits of critical thinking. Folio Area: English Education: EDU 465 Case Study DRF Template: Seminar in Student Teaching Assessments 12	6 of 110 (5.45%)	Avg.=1.50/2 (75.00%) Median=1.50 Std. Dev.=0.55	Score Count/%	0	0%	3	50%	3	50%
ELA 2.5 Make meaningful and creative connections between the ELA curriculum and developments	6 of 110 (5.45%)	Avg.=1.58/2 (79.17%) Median=2.00	Score Count/%	0	0%	1	33.33%	2	66.67%
in culture, society, and education. Folio Area: English Education: EDU 465 Case Study DRF Template: Seminar in Student Teaching Assessments 12		Std. Dev. =0.66							
ELA 2.6 Plan and carry out frequent and extended learning experiences that integrate arts and humanities into the daily learning of their students. Folio Area: English Education: EDU 465 Case Study DRF Template: Seminar in Student Teaching Assessments 12	6 of 110 (5.45%)	Avg.=1.67/2 (83.33%) Median=2.00 Std. Dev.=0.52	Score Count/%	0	0%	2	33.33%	4	66.67%
ELA 4.10 Integrate formative	6 of 110	Avg.=1.42/2	Score	0		1		2	
assessment consistently into instruction. Folio Area: English Education: EDU 465 Case Study DRF Template: Seminar in Student Teaching Assessments 12	(5.45%)	(70.83%) Median=1.75 Std. Dev.=0.74	Count/%	0	0%	2	33.33%	4	66.67%
Average of 7 Criterion Averages		1.56/2 (77.98%)							

Undergraduate ESL Education Program

Rubric Criteria	Authors	Results for	Graph (avg. for group)	Distribution of scores
rabile effected	evaluated	Group	0% 20% 40% 60% 80% 100%	

ACTFL 5a Formative and	1 of 110	Avg. =2.00/3		Score	1		2		3	
summative assessment models Folio Area: ESL Education: EDU 465 Bridging Theory into Practice- Assessment Tools DRF Template: Seminar in Student Teaching Assessments 12	(0.91%)	(66.67%) Median=2.00 Std. Dev.=0.00		Count/%	0	0%	1	100%	0	0%
ACTFL 5a Assessment in all three	1 of 110	Avg. =2.00/3		Score	1		2		3	
modes of communication Folio Area: ESL Education: EDU 465 Bridging Theory into Practice- Assessment Tools DRF Template: Seminar in Student Teaching Assessments 12	(0.91%)	(66.67%) Median=2.00 Std. Dev.=0.00		Count/%	0	0%	1	100%	0	0%
ACTFL 5a Cultural perspectives	1 of 110	Avg. =2.00/3		Score	1		2		3	
Folio Area: ESL Education: EDU 465 Bridging Theory into Practice-Assessment Tools DRF Template: Seminar in Student Teaching Assessments 12	(0.91%)	(66.67%) Median=2.00 Std. Dev.=0.00		Count/%	0	0%	1	100%	0	0%
ACTFL 5a Dispositions toward	1 of 110	Avg. =2.00/3		Score	1		2		3	
global assessments Folio Area: ESL Education: EDU 465 Bridging Theory into Practice- Assessment Tools	(0.91%)	(66.67%) Median=2.00 Std. Dev.=0.00		Count/%	0	0%	1	100%	0	0%
DRF Template: Seminar in Student Teaching Assessments 12										
ACTFL 5b Reflection	1 of 110	Avg. =2.00/3		Score	1		2		3	
Folio Area: ESL Education: EDU 465 Bridging Theory into Practice-Assessment Tools DRF Template: Seminar in Student Teaching Assessments 12	(0.91%)	(66.67%) Median=2.00 Std. Dev.=0.00	•	Count/%	0	0%	1	100%	0	0%
ACTFL 5b Dispositions for	1 of 110	Avg. =2.00/3		Score	1		2		3	
incorporating and reflecting on assessment Folio Area: ESL Education: EDU 465 Bridging Theory into Practice- Assessment Tools	(0.91%)	(66.67%) Median=2.00 Std. Dev.=0.00		Count/%	0	0%	1	100%	0	0%

DRF Template: Seminar in Student Teaching Assessments 12									
ACTFL 5c Interpreting and reporting progress to students Folio Area: ESL Education: EDU 465 Bridging Theory into Practice-Assessment Tools DRF Template: Seminar in Student Teaching Assessments 12	1 of 110 (0.91%)	Avg.=2.00/3 (66.67%) Median=2.00 Std. Dev.=0.00	Score Count/%	0	0%	1	100%	0	0%
Average of 7 Criterion Averages		2.00/3 (66.67%)		-	-		-		

Undergraduate Mathematics Education Program

Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group) 0% 20% 40% 60% 80% 100%	С	Distribution of scores						
NCTM 16.3 Analysis of student math achievement Folio Area: Math Education: EDU 465 Bridging Theory into Practice-Analysis of student math achievement DRF Template: Seminar in Student Teaching Assessments 12	3 of 110 (2.73%)	Avg.=2.00/2 (100.00%) Median=2.00 Std. Dev.=0.00		Score Count/%	0	0%	0	0%	3	100%	
Average of 1 Criterion Average		2.00/2 (100.00%)						1			

Undergraduate Science Education Program

Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group) 0% 20% 40% 60% 80% 100	96	Di									
NSTA 1a Students' achievement	0 of 110				Score	0		1		2				
of desired major science concepts, principles, theories, laws and interrelationships of the target field(s) of science Folio Area: Science Education: EDU 465 Case Study DRF Template: Seminar in	(0%)				Count/%	0	0%	0	0%	0	0%			

Student Teaching Assessments 12										
NSTA 2c Engage students	0 of 110			Score	0		1		2	
successfully in studies of the nature of science including, when possible, the critical analysis of false or doubtful assertions made in the name of science. Folio Area: Science Education: EDU 465 Case Study DRF Template: Seminar in Student Teaching Assessments 12	(0%)			Count/%	0	0%	0	0%	0	0%
NSTA 3b Engages students	0 of 110			Score	0		1		2	
effectively in the scientific inquiry and investigations Folio Area: Science Education: EDU 465 Case Study DRF Template: Seminar in Student Teaching Assessments 12	(0%)			Count/%	0	0%	0	0%	0	0%
NSTA 4b Engages students	0 of 110			Score	0		1		2	
successfully in the analysis of problems, including costs, and benefits of alternative solutions; relating these to knowledge, goals	(0%)			Count/%	0	0%	0	0%	0	0%
and values of the students Folio Area: Science Education: EDU 465 Case Study DRF Template: Seminar in Student Teaching Assessments 12										
Average of 0 Criterion Averages *there was no data for 4 criterion averages		N/A						-		

Undergraduate Social Studies Education Program

Rubric Criteria	Authors evaluated	Results for Group	0.	Graph (avg. for grou % 20% 40% 60% 80%	-	5	Distribution of scores						
NCSS 3.1 a Student Knowledge	12 of 110	Avg. =1.67/2				S	Score	0	1	2			
Data Sources/Data Collection for Pre-Assessment	(10.91%)	(83.33%) Median =2.00				C	Count/%	1 8.33%	2 16.67%	9	75%		

75/13		Terrorman	Rubric Criteria Report - Main Results						
Folio Area: Social Studies Education: EDU 465 Bridging Theory into Practice- Pre Test DRF Template: Seminar in Student Teaching Assessments 12		Std. Dev. =0.65							
NCSS 3.1 b Student Knowledge	12 of 110	Avg. =1.50/2	Score	0		1		2	
Data Analysis Folio Area: Social Studies Education: EDU 465 Bridging Theory into Practice- Pre Test DRF Template: Seminar in Student Teaching Assessments 12	(10.91%)	(75.00%) Median=1.50 Std. Dev.=0.52	Count/%	0	0%	6	50%	6	50%
NCSS 3.1 b, d Recommendations	12 of 110	Avg. =1.67/2	Score	0		1		2	
for Instruction from analysis of data Folio Area: Social Studies Education: EDU 465 Bridging Theory into Practice- Pre Test DRF Template: Seminar in Student Teaching Assessments 12	(10.91%)	(83.33%) Median=2.00 Std. Dev.=0.49	Count/%	0	0%	4	33.33%	8	66.67%
NCSS 1.1 Culture and Cultural	12 of 110	Avg. =1.83/2	Score	0		1		2	
Diversity Folio Area: Social Studies Education: EDU 465 Bridging Theory into Practice- Pre Test DRF Template: Seminar in Student Teaching Assessments 12	(10.91%)	(91.67%) Median=2.00 Std. Dev.=0.39	Count/%	0	0%	2	16.67%	10	83.33%
NCSS 1.2 Time, Continuity, and	12 of 110	Avg. =2.00/2	Score	0		1		2	
Change Folio Area: Social Studies Education: EDU 465 Bridging Theory into Practice- Pre Test DRF Template: Seminar in Student Teaching Assessments 12	(10.91%)	(100.00%) Median=2.00 Std. Dev.=0.00	Count/%	0	0%	0	0%	12	100%
NCSS 1.3 People, Places, and	12 of 110	Avg. =1.42/2	Score	0		1		2	
Environments Folio Area: Social Studies Education: EDU 465 Bridging Theory into Practice- Pre Test	(10.91%)	(70.83%) Median=1.00 Std. Dev.=0.51	Count/%	0	0%	7	58.33%	5	41.67%

Score Count/% Score Count/%	0	0%	1	66.67%	2 4	33.33%
			_		2	
Count/%	0	0%	1		_	
				8.33%	11	91.67%
Score	0		1	•	2	
Count/%	0	0%	1	8.33%	11	91.67%
Score	0	'	1		2	
Count/%	0	0%	6	50%	6	50%
Score	0		1		2	
Count/%	0	0%	9	75%	3	25%
	Score Count/% Score	Score 0 Count/% 0 Score 0 Count/% 0	Count/% 0 0%	Score 0 1 Count/% 0 0% 6 Score 0 1 Count/% 0 0% 6 Count/% 0 0% 9	Count/% 0 0% 1 8.33% Score 0 1 Count/% 0 0% 6 50% Score 0 1 Count/% 0 0% 9 75%	Count/% 0 0% 1 8.33% 11 Score 0 1 2 Count/% 0 0% 6 50% 6 Score 0 1 2

NCOO 1.9 GIODAI CONNECCIONS	12 01 110	AV9:-1.43/4	30	UI C	v		-		_	
Folio Area: Social Studies Education: EDU 465 Bridging Theory into Practice- Pre Test DRF Template: Seminar in Student Teaching Assessments 12	(10.91%)	(62.50%) Median=1.00 Std. Dev.=0.45	Co	ount/%	0	0%	9	75%	3	25%
NCSS 1.10 Civic Ideals and	12 of 110	Avg. =2.00/2	Sc	ore	re 0		1		2	
Practices Folio Area: Social Studies Education: EDU 465 Bridging Theory into Practice- Pre Test DRF Template: Seminar in Student Teaching Assessments 12	(10.91%)	(100.00%) Median=2.00 Std. Dev.=0.00	Co	ount/%	0	0%	0	0%	12	100%
Average of 13 Criterion Averages		1.63/2 (81.73%)								

Undergraduate World Languages Education Program

Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group) 0% 20% 40% 60% 80% 100%		Distribution of scores					
				Score	1		2		3	
ACTFL 5a Formative and summative assessment models Folio Area: World Languages Education: EDU 465 Bridging Theory into Practice- Assessment Tools DRF Template: Seminar in Student Teaching Assessments 12	0 of 110 (0%)			Count/%	0	0%	0	0%	0	0%
ACTFL 5a Assessment in all three	0 of 110			Score	1		2		3	
modes of communication Folio Area: World Languages Education: EDU 465 Bridging Theory into Practice- Assessment Tools DRF Template: Seminar in Student Teaching Assessments 12	(0%)			Count/%	0	0%	0	0%	0	0%
ACTFL 5a Cultural perspectives	0 of 110			Score	1		2		3	
Folio Area: World Languages Education: EDU 465 Bridging Theory into Practice- Assessment	(0%)		Dl+2Vl-Oac612COSC	Count/%	0		0	0%	0	0%

3/13		Terrorman	ice by Kubi ic Criteria Report - Main Results							
Tools DRF Template: Seminar in Student Teaching Assessments 12										
ACTFL 5a Dispositions toward	0 of 110			Score	1		2		3	
global assessments Folio Area: World Languages Education: EDU 465 Bridging Theory into Practice- Assessment Tools DRF Template: Seminar in Student Teaching Assessments 12	(0%)			Count/%	0	0%	0	0%	0	0%
ACTFL 5b Reflection	0 of 110			Score	1		2		3	
Folio Area: World Languages Education: EDU 465 Bridging Theory into Practice- Assessment Tools DRF Template: Seminar in Student Teaching Assessments 12	(0%)			Count/%	0	0%	0	0%	0	0%
ACTFL 5b Dispositions for	0 of 110			Score	1		2		3	
incorporating and reflecting on assessment Folio Area: World Languages Education: EDU 465 Bridging Theory into Practice- Assessment Tools DRF Template: Seminar in Student Teaching Assessments 12	(0%)			Count/%	0	0%	0	0%	0	0%
ACTFL 5c Interpreting and	0 of 110			Score	1		2		3	
reporting progress to students Folio Area: World Languages Education: EDU 465 Bridging Theory into Practice- Assessment Tools DRF Template: Seminar in Student Teaching Assessments 12	(0%)			Count/%	0	0%	0	0%	0	0%
Average of 0 Criterion Averages *there was no data for 7 criterion averages		N/A			'	'			1	

AVERAGE FOR ALL CRITERIA	80.04%		