Report:	Custom Performance Report
Report Generated by	**Taskstream**
Report Format:	Student Teaching Assessment on Student Learning
DRF Template(s):	Seminar in Student Teaching Assessments 12
Program(s):.	Seminar in Student Teaching S13
Date Range:	Evaluations completed between: 03/01/2013 - 06/01/2013
# Authors:	110 Authors matched search criteria
Report Generated:	Thursday, December 05, 2013

Graduate Level Teacher Preparation Elementary Program

Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group) 0% 20% 40% 60% 80% 100%	Distribution of scores						
Document scaffolding for the development of children's thinking and problem solving over time 3.3 **Folio Area:** Elementary Education: GLTP 570 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	19 of 110 (17.27%)	**Avg.**=1.74/2 (86.84%) **Median**=2.00 **Std. Dev.**=0.45		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	5	26.32%	14	73.68%
Address students' individual learning needs 3.2 **Folio Area:** Elementary Education: GLTP 570 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	19 of 110 (17.27%)	**Avg.**=1.79/2 (89.47%) **Median**=2.00 **Std. Dev.**=0.42		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	4	21.05%	15	78.95%
Active engagement and motivation of students 3.4 **Folio Area:** Elementary Education: GLTP 570 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	19 of 110 (17.27%)	**Avg.**=1.84/2 (92.11%) **Median**=2.00 **Std. Dev.**=0.37		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	3	15.79%	16	84.21%
Communication & collaboration 3.5 **Folio Area:** Elementary Education: GLTP 570 Case Study	19 of 110 (17.27%)	**Avg.**=1.84/2 (92.11%) **Median**=2.00 **Std. Dev.**=0.37		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	3	15.79%	16	84.21%

Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group)	Distribution of scores						
DRF Template: Seminar in Student Teaching Assessments 12										
Formative assessment of student learning 4.0 **Folio Area:** Elementary Education: GLTP 570 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	19 of 110 (17.27%)	**Avg.**=1.74/2 (86.84%) **Median**=2.00 **Std. Dev.**=0.45		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	5	26.32%	14	73.68%
Average of 5 Criterion Averages		**1.79/2 (89.47%)**								

Graduate Level Teacher Preparation English Education Program

Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group) 0% 20% 40% 60% 80% 100%	Distribution of scores						
ELA 2.1 Create and sustain an inclusive and supportive learning environment in which all students can engage in learning. **Folio Area:** English Education: GLTP 570 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	3 of 110 (2.73%)	**Avg.**=2.00/2 (100.00%) **Median**=2.00 **Std. Dev.**=0.00		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	0	0%	3	100%
ELA 2.2 Use ELA extensively and creatively to help students become more familiar with their own and others' cultures. **Folio Area:** English Education: GLTP 570 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	3 of 110 (2.73%)	**Avg.**=2.00/2 (100.00%) **Median**=2.00 **Std. Dev.**=0.00		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	0	0%	3	100%
ELA 2.3 Use the results of reflective practice not only to adapt instruction and behavior to assist all students to learn but also to design a well-conceived plan for professional development that features collaboration with the academic community, professional organizations, and	3 of 110 (2.73%)	**Avg.**=2.00/2 (100.00%) **Median**=2.00 **Std. Dev.**=0.00		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	0	0%	3	100%

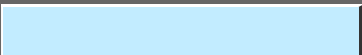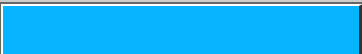|											
professional organizations, and others. **Folio Area:** English Education: GLTP 570 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12											
ELA 2.4 Design and implement instruction and assessment that assist students in developing habits of critical thinking. **Folio Area:** English Education: GLTP 570 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	3 of 110 (2.73%)	**Avg.**=2.00/2 (100.00%) **Median**=2.00 **Std. Dev.**=0.00		**Score**	**0**		**1**		**2**		
				Count/%	0	0%	0	0%	3	100%	
ELA 2.5 Make meaningful and creative connections between the ELA curriculum and developments in culture, society, and education. **Folio Area:** English Education: GLTP 570 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	3 of 110 (2.73%)	**Avg.**=2.00/2 (100.00%) **Median**=2.00 **Std. Dev.**=0.00		**Score**	**0**		**1**		**2**		
				Count/%	0	0%	0	0%	3	100%	
ELA 2.6 Plan and carry out frequent and extended learning experiences that integrate arts and humanities into the daily learning of their students. **Folio Area:** English Education: GLTP 570 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	3 of 110 (2.73%)	**Avg.**=2.00/2 (100.00%) **Median**=2.00 **Std. Dev.**=0.00		**Score**	**0**		**1**		**2**		
				Count/%	0	0%	0	0%	3	100%	
ELA 4.10 Integrate formative assessment consistently into instruction. **Folio Area:** English Education: GLTP 570 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	3 of 110 (2.73%)	**Avg.**=2.00/2 (100.00%) **Median**=2.00 **Std. Dev.**=0.00		**Score**	**0**		**1**		**2**		
				Count/%	0	0%	0	0%	3	100%	
Average of 7 Criterion		**2.00/2**									

Averages	(100.00%)	

Graduate Level Teacher Preparation ESL Program

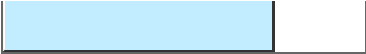| Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group) 0% 20% 40% 60% 80% 100%	Distribution of scores					
ACTFL 5a Formative and summative assessment models **Folio Area:** ESL Education: GLTP 570 Bridging Theory into Practice-Assessment Tools **DRF Template:** Seminar in Student Teaching Assessments 12	0 of 110 (0%)			**Score**	**1**		**2**		**3**
				Count/%	0	0%	0	0%	0	0%
ACTFL 5a Assessment in all three modes of communication **Folio Area:** ESL Education: GLTP 570 Bridging Theory into Practice-Assessment Tools **DRF Template:** Seminar in Student Teaching Assessments 12	0 of 110 (0%)			**Score**	**1**		**2**		**3**
				Count/%	0	0%	0	0%	0	0%
ACTFL 5a Cultural perspectives **Folio Area:** ESL Education: GLTP 570 Bridging Theory into Practice-Assessment Tools **DRF Template:** Seminar in Student Teaching Assessments 12	0 of 110 (0%)			**Score**	**1**		**2**		**3**
				Count/%	0	0%	0	0%	0	0%
ACTFL 5a Dispositions toward global assessments **Folio Area:** ESL Education: GLTP 570 Bridging Theory into Practice-Assessment Tools **DRF Template:** Seminar in Student Teaching Assessments 12	0 of 110 (0%)			**Score**	**1**		**2**		**3**
				Count/%	0	0%	0	0%	0	0%
ACTFL 5b Reflection **Folio Area:** ESL Education: GLTP 570 Bridging Theory into Practice-Assessment Tools **DRF Template:** Seminar in Student Teaching Assessments 12	0 of 110 (0%)			**Score**	**1**		**2**		**3**
				Count/%	0	0%	0	0%	0	0%

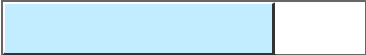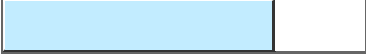| Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group)	Distribution of scores						

| ACTFL 5b Dispositions for incorporating and reflecting on assessment **Folio Area:** ESL Education: GLTP 570 Bridging Theory into Practice- Assessment Tools **DRF Template:** Seminar in Student Teaching Assessments 12 | 0 of 110 (0%) | | | **Score** | **1** | | **2** | | **3** | |
| | | | | **Count/%** | 0 | 0% | 0 | 0% | 0 | 0% |

| ACTFL 5c Interpreting and reporting progress to students **Folio Area:** ESL Education: GLTP 570 Bridging Theory into Practice- Assessment Tools **DRF Template:** Seminar in Student Teaching Assessments 12 | 0 of 110 (0%) | | | **Score** | **1** | | **2** | | **3** | |
| | | | | **Count/%** | 0 | 0% | 0 | 0% | 0 | 0% |

| **Average of 0 Criterion Averages** *there was no data for 7 criterion averages* | | **N/A** | | | | | | | | |

Graduate Level Teacher Preparation Mathematics Program
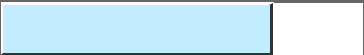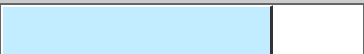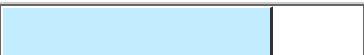
Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group) 0% 20% 40% 60% 80% 100%	Distribution of scores						
NCTM 16.3 Analysis of student math achievement **Folio Area:** Math Education: GLTP 570 Bridging Theory into Practice- Analysis of student math achievement **DRF Template:** Seminar in Student Teaching Assessments 12	2 of 110 (1.82%)	**Avg.**=2.00/2 (100.00%) **Median**=2.00 **Std. Dev.**=0.00		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	0	0%	2	100%
Average of 1 Criterion Average		**2.00/2 (100.00%)**								

Graduate Level Teacher Preparation Science Education Program
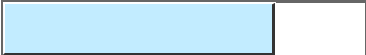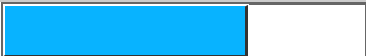
Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group) 0% 20% 40% 60% 80% 100%	Distribution of scores	

				Score	**0**		**1**		**2**	
NSTA 1a Students' achievement of desired major science concepts, principles, theories, laws and interrelationships of the target field(s) of science **Folio Area:** Science Education: GLTP 570 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	4 of 110 (3.64%)	**Avg.**=1.50/2 (75.00%) **Median**=1.50 **Std. Dev.**=0.58		**Count/%**	0	0%	2	50%	2	50%
NSTA 2c Engage students successfully in studies of the nature of science including, when possible, the critical analysis of false or doubtful assertions made in the name of science. **Folio Area:** Science Education: GLTP 570 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	4 of 110 (3.64%)	**Avg.**=1.50/2 (75.00%) **Median**=1.50 **Std. Dev.**=0.58		Score	**0**		**1**		**2**	
				Count/%	0	0%	2	50%	2	50%
NSTA 3b Engages students effectively in the scientific inquiry and investigations **Folio Area:** Science Education: GLTP 570 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	4 of 110 (3.64%)	**Avg.**=1.50/2 (75.00%) **Median**=1.50 **Std. Dev.**=0.58		Score	**0**		**1**		**2**	
				Count/%	0	0%	2	50%	2	50%
NSTA 4b Engages students successfully in the analysis of problems, including costs, and benefits of alternative solutions; relating these to knowledge, goals and values of the students **Folio Area:** Science Education: GLTP 570 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	4 of 110 (3.64%)	**Avg.**=1.50/2 (75.00%) **Median**=1.50 **Std. Dev.**=0.58		Score	**0**		**1**		**2**	
				Count/%	0	0%	2	50%	2	50%
Average of 4 Criterion Averages		**1.50/2 (75.00%)**								

Graduate Level Teacher Preparation Social Studies Education Program

Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group) 0% 20% 40% 60% 80% 100%	Distribution of scores						
NCSS 3.1 a Student Knowledge Data Sources/Data Collection for Pre-Assessment **Folio Area:** Social Studies Education: GLTP 570 Bridging Theory into Practice- Pre Test **DRF Template:** Seminar in Student Teaching Assessments 12	2 of 110 (1.82%)	**Avg.**=1.50/2 (75.00%) **Median**=1.50 **Std. Dev.**=0.71		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	1	50%	1	50%
NCSS 3.1 b Student Knowledge Data Analysis **Folio Area:** Social Studies Education: GLTP 570 Bridging Theory into Practice- Pre Test **DRF Template:** Seminar in Student Teaching Assessments 12	2 of 110 (1.82%)	**Avg.**=1.50/2 (75.00%) **Median**=1.50 **Std. Dev.**=0.71		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	1	50%	1	50%
NCSS 3.1 b, d Recommendations for Instruction from analysis of data **Folio Area:** Social Studies Education: GLTP 570 Bridging Theory into Practice- Pre Test **DRF Template:** Seminar in Student Teaching Assessments 12	2 of 110 (1.82%)	**Avg.**=1.50/2 (75.00%) **Median**=1.50 **Std. Dev.**=0.71		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	1	50%	1	50%
NCSS 1.1 Culture and Cultural Diversity **Folio Area:** Social Studies Education: GLTP 570 Bridging Theory into Practice- Pre Test **DRF Template:** Seminar in Student Teaching Assessments 12	2 of 110 (1.82%)	**Avg.**=1.50/2 (75.00%) **Median**=1.50 **Std. Dev.**=0.71		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	1	50%	1	50%
NCSS 1.2 Time, Continuity, and Change **Folio Area:** Social Studies Education: GLTP 570 Bridging Theory into Practice- Pre Test **DRF Template:** Seminar in Student Teaching Assessments 12	2 of 110 (1.82%)	**Avg.**=1.50/2 (75.00%) **Median**=1.50 **Std. Dev.**=0.71		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	1	50%	1	50%

NCSS 1.3 People, Places, and Environments **Folio Area:** Social Studies Education: GLTP 570 Bridging Theory into Practice- Pre Test **DRF Template:** Seminar in Student Teaching Assessments 12	2 of 110 (1.82%)	**Avg.**=1.00/2 (50.00%) **Median**=1.00 **Std. Dev.**=0.00		**Score**	**0**	**1**	**2**
				Count/%	0 0%	2 100%	0 0%

NCSS 1.4 Individual Development and Identity **Folio Area:** Social Studies Education: GLTP 570 Bridging Theory into Practice- Pre Test **DRF Template:** Seminar in Student Teaching Assessments 12	2 of 110 (1.82%)	**Avg.**=1.00/2 (50.00%) **Median**=1.00 **Std. Dev.**=0.00		**Score**	**0**	**1**	**2**
				Count/%	0 0%	2 100%	0 0%

NCSS 1.5 Individual, Groups, and Institutions **Folio Area:** Social Studies Education: GLTP 570 Bridging Theory into Practice- Pre Test **DRF Template:** Seminar in Student Teaching Assessments 12	2 of 110 (1.82%)	**Avg.**=1.50/2 (75.00%) **Median**=1.50 **Std. Dev.**=0.71		**Score**	**0**	**1**	**2**
				Count/%	0 0%	1 50%	1 50%

NCSS 1.6 Power, Authority, and Governance **Folio Area:** Social Studies Education: GLTP 570 Bridging Theory into Practice- Pre Test **DRF Template:** Seminar in Student Teaching Assessments 12	2 of 110 (1.82%)	**Avg.**=1.50/2 (75.00%) **Median**=1.50 **Std. Dev.**=0.71		**Score**	**0**	**1**	**2**
				Count/%	0 0%	1 50%	1 50%

NCSS 1.7 Production, Distribution, and Consumption **Folio Area:** Social Studies Education: GLTP 570 Bridging Theory into Practice- Pre Test **DRF Template:** Seminar in Student Teaching Assessments 12	2 of 110 (1.82%)	**Avg.**=1.00/2 (50.00%) **Median**=1.00 **Std. Dev.**=0.00		**Score**	**0**	**1**	**2**
				Count/%	0 0%	2 100%	0 0%

NCSS 1.8 Science, Technology, and Society **Folio Area:** Social Studies	2 of 110 (1.82%)	**Avg.**=1.50/2 (75.00%) **Median**=1.50		**Score**	**0**	**1**	**2**
				Count/%	0 0%	1 50%	1 50%

Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group)	Distribution of scores						
Education: GLTP 570 Bridging Theory into Practice- Pre Test **DRF Template:** Seminar in Student Teaching Assessments 12		**Std. Dev.**=0.71								
NCSS 1.9 Global Connections **Folio Area:** Social Studies Education: GLTP 570 Bridging Theory into Practice- Pre Test **DRF Template:** Seminar in Student Teaching Assessments 12	2 of 110 (1.82%)	**Avg.**=1.00/2 (50.00%) **Median**=1.00 **Std. Dev.**=0.00		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	2	100%	0	0%
NCSS 1.10 Civic Ideals and Practices **Folio Area:** Social Studies Education: GLTP 570 Bridging Theory into Practice- Pre Test **DRF Template:** Seminar in Student Teaching Assessments 12	2 of 110 (1.82%)	**Avg.**=1.50/2 (75.00%) **Median**=1.50 **Std. Dev.**=0.71		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	1	50%	1	50%
Average of 13 Criterion Averages		**1.35/2 (67.31%)**								

Graduate Level Teacher Preparation World Languages Program

Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group) 0% 20% 40% 60% 80% 100%	Distribution of scores						
ACTFL 5a Formative and summative assessment models **Folio Area:** World Languages Education: GLTP 570 Bridging Theory into Practice- Assessment Tools **DRF Template:** Seminar in Student Teaching Assessments 12	0 of 110 (0%)			**Score**	**1**		**2**		**3**	
				Count/%	0	0%	0	0%	0	0%
ACTFL 5a Assessment in all three modes of communication **Folio Area:** World Languages Education: GLTP 570 Bridging Theory into Practice- Assessment Tools **DRF Template:** Seminar in	0 of 110 (0%)			**Score**	**1**		**2**		**3**	
				Count/%	0	0%	0	0%	0	0%

				Score	**1**		**2**		**3**	
Student Teaching Assessments 12										
ACTFL 5a Cultural perspectives **Folio Area:** World Languages Education: GLTP 570 Bridging Theory into Practice- Assessment Tools **DRF Template:** Seminar in Student Teaching Assessments 12	0 of 110 (0%)			**Score**	**1**		**2**		**3**	
				Count/%	0	0%	0	0%	0	0%
ACTFL 5a Dispositions toward global assessments **Folio Area:** World Languages Education: GLTP 570 Bridging Theory into Practice- Assessment Tools **DRF Template:** Seminar in Student Teaching Assessments 12	0 of 110 (0%)			**Score**	**1**		**2**		**3**	
				Count/%	0	0%	0	0%	0	0%
ACTFL 5b Reflection **Folio Area:** World Languages Education: GLTP 570 Bridging Theory into Practice- Assessment Tools **DRF Template:** Seminar in Student Teaching Assessments 12	0 of 110 (0%)			**Score**	**1**		**2**		**3**	
				Count/%	0	0%	0	0%	0	0%
ACTFL 5b Dispositions for incorporating and reflecting on assessment **Folio Area:** World Languages Education: GLTP 570 Bridging Theory into Practice- Assessment Tools **DRF Template:** Seminar in Student Teaching Assessments 12	0 of 110 (0%)			**Score**	**1**		**2**		**3**	
				Count/%	0	0%	0	0%	0	0%
ACTFL 5c Interpreting and reporting progress to students **Folio Area:** World Languages Education: GLTP 570 Bridging Theory into Practice- Assessment Tools **DRF Template:** Seminar in	0 of 110 (0%)			**Score**	**1**		**2**		**3**	
				Count/%	0	0%	0	0%	0	0%

Student Teaching Assessments 12				
Average of 0 Criterion Averages *there was no data for 7 criterion averages*		N/A		

Undergraduate Elementary Education

Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group) 0% 20% 40% 60% 80% 100%	Distribution of scores						
Document scaffolding for the development of children's thinking and problem solving over time 3.3 **Folio Area:** Elementary Education: EDU 465 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	40 of 110 (36.36%)	**Avg.**=1.73/2 (86.25%) **Median**=2.00 **Std. Dev.**=0.45		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	11	27.5%	29	72.5%
Address students' individual learning needs 3.2 **Folio Area:** Elementary Education: EDU 465 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	40 of 110 (36.36%)	**Avg.**=1.80/2 (90.00%) **Median**=2.00 **Std. Dev.**=0.41		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	8	20%	32	80%
Active engagement and motivation of students 3.4 **Folio Area:** Elementary Education: EDU 465 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	40 of 110 (36.36%)	**Avg.**=1.75/2 (87.50%) **Median**=2.00 **Std. Dev.**=0.44		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	10	25%	30	75%
Communication & collaboration 3.5 **Folio Area:** Elementary Education: EDU 465 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	40 of 110 (36.36%)	**Avg.**=1.88/2 (93.75%) **Median**=2.00 **Std. Dev.**=0.33		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	5	12.5%	35	87.5%
Formative assessment of student learning 4.0	40 of 110 (36.36%)	**Avg.**=1.75/2 (87.50%)		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	10	25%	30	75%

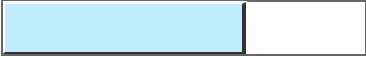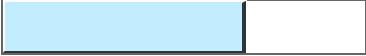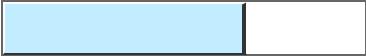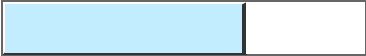|										
Folio Area: Elementary Education: EDU 465 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12		**Median**=2.00 **Std. Dev.**=0.44								
Average of 5 Criterion Averages		**1.78/2 (89.00%)**								
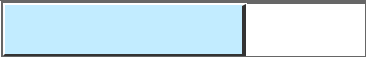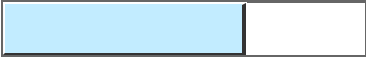
Undergraduate English Education Program

Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group) 0% 20% 40% 60% 80% 100%	Distribution of scores						
ELA 2.1 Create and sustain an inclusive and supportive learning environment in which all students can engage in learning. **Folio Area:** English Education: EDU 465 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	6 of 110 (5.45%)	**Avg.**=1.83/2 (91.67%) **Median**=2.00 **Std. Dev.**=0.41		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	1	16.67%	5	83.33%
ELA 2.2 Use ELA extensively and creatively to help students become more familiar with their own and others' cultures. **Folio Area:** English Education: EDU 465 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	6 of 110 (5.45%)	**Avg.**=1.33/2 (66.67%) **Median**=1.25 **Std. Dev.**=0.61		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	3	50%	3	50%
ELA 2.3 Use the results of reflective practice not only to adapt instruction and behavior to assist all students to learn but also to design a well-conceived plan for professional development that features collaboration with the academic community, professional organizations, and others. **Folio Area:** English Education: EDU 465 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	6 of 110 (5.45%)	**Avg.**=1.58/2 (79.17%) **Median**=2.00 **Std. Dev.**=0.66		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	2	33.33%	4	66.67%

12

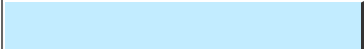| Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group)	Score	0		1		2	
ELA 2.4 Design and implement instruction and assessment that assist students in developing habits of critical thinking. **Folio Area:** English Education: EDU 465 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	6 of 110 (5.45%)	**Avg.**=1.50/2 (75.00%) **Median**=1.50 **Std. Dev.**=0.55		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	3	50%	3	50%
ELA 2.5 Make meaningful and creative connections between the ELA curriculum and developments in culture, society, and education. **Folio Area:** English Education: EDU 465 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	6 of 110 (5.45%)	**Avg.**=1.58/2 (79.17%) **Median**=2.00 **Std. Dev.**=0.66		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	2	33.33%	4	66.67%
ELA 2.6 Plan and carry out frequent and extended learning experiences that integrate arts and humanities into the daily learning of their students. **Folio Area:** English Education: EDU 465 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	6 of 110 (5.45%)	**Avg.**=1.67/2 (83.33%) **Median**=2.00 **Std. Dev.**=0.52		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	2	33.33%	4	66.67%
ELA 4.10 Integrate formative assessment consistently into instruction. **Folio Area:** English Education: EDU 465 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	6 of 110 (5.45%)	**Avg.**=1.42/2 (70.83%) **Median**=1.75 **Std. Dev.**=0.74		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	2	33.33%	4	66.67%
Average of 7 Criterion Averages		**1.56/2 (77.98%)**								

Undergraduate ESL Education Program

Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group) 0% 20% 40% 60% 80% 100%	Distribution of scores

ACTFL 5a Formative and summative assessment models **Folio Area:** ESL Education: EDU 465 Bridging Theory into Practice-Assessment Tools **DRF Template:** Seminar in Student Teaching Assessments 12	1 of 110 (0.91%)	**Avg.**=2.00/3 (66.67%) **Median**=2.00 **Std. Dev.**=0.00		**Score**	**1**		**2**		**3**	
				Count/%	0	0%	1	100%	0	0%
ACTFL 5a Assessment in all three modes of communication **Folio Area:** ESL Education: EDU 465 Bridging Theory into Practice-Assessment Tools **DRF Template:** Seminar in Student Teaching Assessments 12	1 of 110 (0.91%)	**Avg.**=2.00/3 (66.67%) **Median**=2.00 **Std. Dev.**=0.00		**Score**	**1**		**2**		**3**	
				Count/%	0	0%	1	100%	0	0%
ACTFL 5a Cultural perspectives **Folio Area:** ESL Education: EDU 465 Bridging Theory into Practice-Assessment Tools **DRF Template:** Seminar in Student Teaching Assessments 12	1 of 110 (0.91%)	**Avg.**=2.00/3 (66.67%) **Median**=2.00 **Std. Dev.**=0.00		**Score**	**1**		**2**		**3**	
				Count/%	0	0%	1	100%	0	0%
ACTFL 5a Dispositions toward global assessments **Folio Area:** ESL Education: EDU 465 Bridging Theory into Practice-Assessment Tools **DRF Template:** Seminar in Student Teaching Assessments 12	1 of 110 (0.91%)	**Avg.**=2.00/3 (66.67%) **Median**=2.00 **Std. Dev.**=0.00		**Score**	**1**		**2**		**3**	
				Count/%	0	0%	1	100%	0	0%
ACTFL 5b Reflection **Folio Area:** ESL Education: EDU 465 Bridging Theory into Practice-Assessment Tools **DRF Template:** Seminar in Student Teaching Assessments 12	1 of 110 (0.91%)	**Avg.**=2.00/3 (66.67%) **Median**=2.00 **Std. Dev.**=0.00		**Score**	**1**		**2**		**3**	
				Count/%	0	0%	1	100%	0	0%
ACTFL 5b Dispositions for incorporating and reflecting on assessment **Folio Area:** ESL Education: EDU 465 Bridging Theory into Practice-Assessment Tools	1 of 110 (0.91%)	**Avg.**=2.00/3 (66.67%) **Median**=2.00 **Std. Dev.**=0.00		**Score**	**1**		**2**		**3**	
				Count/%	0	0%	1	100%	0	0%

Rubric Criteria								
Assessment Tools **DRF Template:** Seminar in Student Teaching Assessments 12								

Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group)		Score	1	2	3
ACTFL 5c Interpreting and reporting progress to students **Folio Area:** ESL Education: EDU 465 Bridging Theory into Practice-Assessment Tools **DRF Template:** Seminar in Student Teaching Assessments 12	1 of 110 (0.91%)	**Avg.**=2.00/3 (66.67%) **Median**=2.00 **Std. Dev.**=0.00			**Count/%**	0 0%	1 100%	0 0%
Average of 7 Criterion Averages		**2.00/3 (66.67%)**						

Undergraduate Mathematics Education Program

Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group) 0% 20% 40% 60% 80% 100%		Distribution of scores			
					Score	**0**	**1**	**2**
NCTM 16.3 Analysis of student math achievement **Folio Area:** Math Education: EDU 465 Bridging Theory into Practice-Analysis of student math achievement **DRF Template:** Seminar in Student Teaching Assessments 12	3 of 110 (2.73%)	**Avg.**=2.00/2 (100.00%) **Median**=2.00 **Std. Dev.**=0.00			**Count/%**	0 0%	0 0%	3 100%
Average of 1 Criterion Average		**2.00/2 (100.00%)**						

Undergraduate Science Education Program
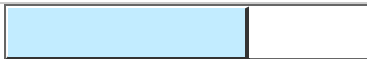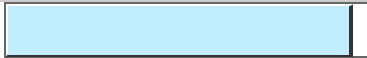
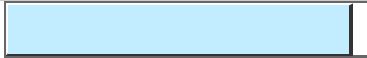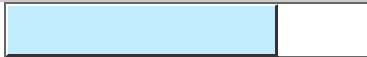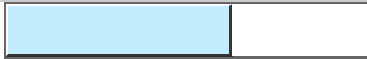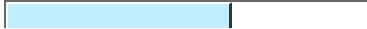| Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group) 0% 20% 40% 60% 80% 100%		Distribution of scores			
					Score	**0**	**1**	**2**
NSTA 1a Students' achievement of desired major science concepts, principles, theories, laws and interrelationships of the target field(s) of science **Folio Area:** Science Education: EDU 465 Case Study **DRF Template:** Seminar in	0 of 110 (0%)				**Count/%**	0 0%	0 0%	0 0%

Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group)	Distribution of scores						

Student Teaching Assessments 12

NSTA 2c Engage students successfully in studies of the nature of science including, when possible, the critical analysis of false or doubtful assertions made in the name of science. **Folio Area:** Science Education: EDU 465 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	0 of 110 (0%)			**Score**	**0**		**1**		**2**	
				Count/%	0	0%	0	0%	0	0%

NSTA 3b Engages students effectively in the scientific inquiry and investigations **Folio Area:** Science Education: EDU 465 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	0 of 110 (0%)			**Score**	**0**		**1**		**2**	
				Count/%	0	0%	0	0%	0	0%

NSTA 4b Engages students successfully in the analysis of problems, including costs, and benefits of alternative solutions; relating these to knowledge, goals and values of the students **Folio Area:** Science Education: EDU 465 Case Study **DRF Template:** Seminar in Student Teaching Assessments 12	0 of 110 (0%)			**Score**	**0**		**1**		**2**	
				Count/%	0	0%	0	0%	0	0%

Average of 0 Criterion Averages *there was no data for 4 criterion averages		**N/A**								

Undergraduate Social Studies Education Program

Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group) 0% 20% 40% 60% 80% 100%	Distribution of scores						
NCSS 3.1 a Student Knowledge Data Sources/Data Collection for Pre-Assessment	12 of 110 (10.91%)	**Avg.**=1.67/2 (83.33%) **Median**=2.00		**Score**	**0**		**1**		**2**	
				Count/%	1	8.33%	2	16.67%	9	75%

Folio Area: Social Studies Education: EDU 465 Bridging Theory into Practice- Pre Test **DRF Template:** Seminar in Student Teaching Assessments 12		Median=2.00 Std. Dev.=0.65								
NCSS 3.1 b Student Knowledge Data Analysis **Folio Area:** Social Studies Education: EDU 465 Bridging Theory into Practice- Pre Test **DRF Template:** Seminar in Student Teaching Assessments 12	12 of 110 (10.91%)	Avg.=1.50/2 (75.00%) Median=1.50 Std. Dev.=0.52		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	6	50%	6	50%
NCSS 3.1 b, d Recommendations for Instruction from analysis of data **Folio Area:** Social Studies Education: EDU 465 Bridging Theory into Practice- Pre Test **DRF Template:** Seminar in Student Teaching Assessments 12	12 of 110 (10.91%)	Avg.=1.67/2 (83.33%) Median=2.00 Std. Dev.=0.49		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	4	33.33%	8	66.67%
NCSS 1.1 Culture and Cultural Diversity **Folio Area:** Social Studies Education: EDU 465 Bridging Theory into Practice- Pre Test **DRF Template:** Seminar in Student Teaching Assessments 12	12 of 110 (10.91%)	Avg.=1.83/2 (91.67%) Median=2.00 Std. Dev.=0.39		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	2	16.67%	10	83.33%
NCSS 1.2 Time, Continuity, and Change **Folio Area:** Social Studies Education: EDU 465 Bridging Theory into Practice- Pre Test **DRF Template:** Seminar in Student Teaching Assessments 12	12 of 110 (10.91%)	Avg.=2.00/2 (100.00%) Median=2.00 Std. Dev.=0.00		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	0	0%	12	100%
NCSS 1.3 People, Places, and Environments **Folio Area:** Social Studies Education: EDU 465 Bridging Theory into Practice- Pre Test	12 of 110 (10.91%)	Avg.=1.42/2 (70.83%) Median=1.00 Std. Dev.=0.51		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	7	58.33%	5	41.67%

DRF Template: Seminar in Student Teaching Assessments 12

NCSS 1.4 Individual Development and Identity **Folio Area:** Social Studies Education: EDU 465 Bridging Theory into Practice- Pre Test **DRF Template:** Seminar in Student Teaching Assessments 12	12 of 110 (10.91%)	**Avg.**=1.33/2 (66.67%) **Median**=1.00 **Std. Dev.**=0.49		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	8	66.67%	4	33.33%
NCSS 1.5 Individual, Groups, and Institutions **Folio Area:** Social Studies Education: EDU 465 Bridging Theory into Practice- Pre Test **DRF Template:** Seminar in Student Teaching Assessments 12	12 of 110 (10.91%)	**Avg.**=1.92/2 (95.83%) **Median**=2.00 **Std. Dev.**=0.29		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	1	8.33%	11	91.67%
NCSS 1.6 Power, Authority, and Governance **Folio Area:** Social Studies Education: EDU 465 Bridging Theory into Practice- Pre Test **DRF Template:** Seminar in Student Teaching Assessments 12	12 of 110 (10.91%)	**Avg.**=1.92/2 (95.83%) **Median**=2.00 **Std. Dev.**=0.29		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	1	8.33%	11	91.67%
NCSS 1.7 Production, Distribution, and Consumption **Folio Area:** Social Studies Education: EDU 465 Bridging Theory into Practice- Pre Test **DRF Template:** Seminar in Student Teaching Assessments 12	12 of 110 (10.91%)	**Avg.**=1.50/2 (75.00%) **Median**=1.50 **Std. Dev.**=0.52		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	6	50%	6	50%
NCSS 1.8 Science, Technology, and Society **Folio Area:** Social Studies Education: EDU 465 Bridging Theory into Practice- Pre Test **DRF Template:** Seminar in Student Teaching Assessments 12	12 of 110 (10.91%)	**Avg.**=1.25/2 (62.50%) **Median**=1.00 **Std. Dev.**=0.45		**Score**	**0**		**1**		**2**	
				Count/%	0	0%	9	75%	3	25%
NCSS 1.9 Global Connections	12 of 110	**Avg.**=1.25/2		**Score**	**0**		**1**		**2**	

Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group)	Distribution of scores					
NCSS 1.9 Global Connections **Folio Area:** Social Studies Education: EDU 465 Bridging Theory into Practice- Pre Test **DRF Template:** Seminar in Student Teaching Assessments 12	12 of 110 (10.91%)	**Avg.**=1.25/2 (62.50%) **Median**=1.00 **Std. Dev.**=0.45		**Score**	**0**		**1**		**2**
				Count/%	0	0%	9	75%	3	25%
NCSS 1.10 Civic Ideals and Practices **Folio Area:** Social Studies Education: EDU 465 Bridging Theory into Practice- Pre Test **DRF Template:** Seminar in Student Teaching Assessments 12	12 of 110 (10.91%)	**Avg.**=2.00/2 (100.00%) **Median**=2.00 **Std. Dev.**=0.00		**Score**	**0**		**1**		**2**
				Count/%	0	0%	0	0%	12	100%
Average of 13 Criterion Averages		**1.63/2 (81.73%)**							

Undergraduate World Languages Education Program

Rubric Criteria	Authors evaluated	Results for Group	Graph (avg. for group) 0% 20% 40% 60% 80% 100%	Distribution of scores					
ACTFL 5a Formative and summative assessment models **Folio Area:** World Languages Education: EDU 465 Bridging Theory into Practice- Assessment Tools **DRF Template:** Seminar in Student Teaching Assessments 12	0 of 110 (0%)			**Score**	**1**		**2**		**3**
				Count/%	0	0%	0	0%	0	0%
ACTFL 5a Assessment in all three modes of communication **Folio Area:** World Languages Education: EDU 465 Bridging Theory into Practice- Assessment Tools **DRF Template:** Seminar in Student Teaching Assessments 12	0 of 110 (0%)			**Score**	**1**		**2**		**3**
				Count/%	0	0%	0	0%	0	0%
ACTFL 5a Cultural perspectives **Folio Area:** World Languages Education: EDU 465 Bridging Theory into Practice- Assessment	0 of 110 (0%)			**Score**	**1**		**2**		**3**
				Count/%	0	0%	0	0%	0	0%

				Score	1		2		3	
Theory into Practice- Assessment Tools **DRF Template:** Seminar in Student Teaching Assessments 12										
ACTFL 5a Dispositions toward global assessments **Folio Area:** World Languages Education: EDU 465 Bridging Theory into Practice- Assessment Tools **DRF Template:** Seminar in Student Teaching Assessments 12	0 of 110 (0%)			**Score**	1		2		3	
				Count/%	0	0%	0	0%	0	0%
ACTFL 5b Reflection **Folio Area:** World Languages Education: EDU 465 Bridging Theory into Practice- Assessment Tools **DRF Template:** Seminar in Student Teaching Assessments 12	0 of 110 (0%)			**Score**	1		2		3	
				Count/%	0	0%	0	0%	0	0%
ACTFL 5b Dispositions for incorporating and reflecting on assessment **Folio Area:** World Languages Education: EDU 465 Bridging Theory into Practice- Assessment Tools **DRF Template:** Seminar in Student Teaching Assessments 12	0 of 110 (0%)			**Score**	1		2		3	
				Count/%	0	0%	0	0%	0	0%
ACTFL 5c Interpreting and reporting progress to students **Folio Area:** World Languages Education: EDU 465 Bridging Theory into Practice- Assessment Tools **DRF Template:** Seminar in Student Teaching Assessments 12	0 of 110 (0%)			**Score**	1		2		3	
				Count/%	0	0%	0	0%	0	0%
Average of 0 Criterion Averages *there was no data for 7 criterion averages		N/A								

AVERAGE FOR ALL CRITERIA		80.04%		