

Classroom Management Plan/Project

Assignment: Each student will reflect on classroom lectures and discussions, course readings and his or her own experiences to design a classroom management plan for his or her own classroom (approximately 5 pages). I am also open to ideas for presenting your management plan in a format other than a paper (PPT presentation, video clip, etc.). Creativity is encouraged. Just let me know your idea. The plan must address each area described below.

Due Date –At the end of the semester, in lieu of a final. Date to be determined in class.

Grading - This assignment is worth 20% of your grade and will be graded on a 100-point scale according to the rubric on page two.

Note: This paper can be done using the headings listed below.

Section One: Context

- Describe the ideal teaching context for your first year of teaching. Include information such as the grade, subject(s), type of community and student population in which you would ideally like to land your first job.

Section Two: Physical Design

- Based on your ideal context, create a visual representation of the physical layout of your classroom. Your visual representation must be accompanied by a brief written explanation of why you organized your classroom in this way. This explanation must discuss the two functions from Steele's framework that you choose to emphasize and why you feel these two are most important for you. Note: Your visual representation can be created with one of the suggested websites, a self-made drawing, other computer programs or tools or another idea that you may have.

Section Three: Rules

- Explain your plan for developing the classroom rules. Will they be student- or teacher generated or a combination of the two? Why? What process will you use to develop and teach the rules to your students?

Section Four: Routines

- Select 8 tasks/areas from the three areas of classroom routines (class running, lesson running and interaction) that you believe are the most important in helping your classroom run smoothly. Then, briefly explain your routine for each of those tasks/areas.

Section Five: Relationships

- Describe 3 specific strategies that you plan to incorporate into your practice that will allow your students to know that you care about them.
- Describe 3 specific strategies you plan to incorporate into your practice that will help foster a sense of community among your students.

Section Six: Discipline

- Explain your plan for responding to misbehavior in the classroom. Your plan must address the different types of misbehavior that will occur in the classroom (minor, more serious and chronic).

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Criteria	Points
Section One: Context <ul style="list-style-type: none"> Provides description that includes grade level, subject(s), community and student information 	/5 points
Section 2: Physical Design <ul style="list-style-type: none"> Creates an organized and logical visual representation of ideal physical layout for selected context Includes written explanation of which two of Steele's functions are emphasized in design and why 	/20 points
Section 3: Rules <ul style="list-style-type: none"> Describes a clear and logical plan for developing the classroom rules Includes description of the process that will be used to develop the rules Includes rationalization for why these rules and this process will be used 	/15 points
Section 4: Routines <ul style="list-style-type: none"> Describes logical routines for 8 areas or tasks needed in his or her classroom 	/15 points
Section 5: Relationships <ul style="list-style-type: none"> Describes 3 specific strategies that will allow students to know teacher cares about them Describe 3 specific strategies that will foster a sense of community in the classroom 	/20 points
Section 6 Discipline <ul style="list-style-type: none"> Discusses a logical plan for responding to the three different types of misbehavior (minor, more serious, chronic) in the classroom 	/20 points
Overall Presentation <ul style="list-style-type: none"> Uses appropriate grammar (spelling, verb tense, punctuation, etc.) Uses professional discourse correctly Writes with overall clarity Writes with overall smoothness and fluidity Adheres to recommended page length of 5 pages 	/5 points
Total Points	/100 points

